Annual Report

2011-2012

Photograph by Aloke Lal

Building Lives

We thank GSK for sponsoring this Annual Report. They are inspired to improve human life and so support our “Deliver a Dream” campaign.

- Purkal Youth development Society

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PURKAL YOUTH DEVELOPMENT SOCIETY

Annual Report 2011 - 2012

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Legal Details

The Society is registered with the Registrar of Society, Uttaranchal (Reg. No. 401/2003-2004/19209D). PYDS is exempt from income tax under Section 12 (AA). We have also approval under Section 80(G) and under Section 35 AC of the Income Tax Act. The Society is registered under the Foreign Contribution (Regulation) Act. 1976 and registered as a Primary School and as a lower Secondary School.

A Brief History of PYDS

In 1998 while working as a teacher at a local school GK Swarmy began giving extra tuition to 4 promising students. The Principal of the school secured scholarships for these students to attend an English-medium school but having started at the school, they were very soon struggling with the language. Mr Swarmy worked with them to improve their English but by the time they were proficient they were too far behind in their other studies and in this way the English tutoring evolved into schooling.

Word spread of this early success and more and more local children asked for tuition. Quickly the number of students outgrew the limits of the house and the budding school shifted its 'premises' to nearby cow sheds and garages. The criteria for taking on new students never changed, they had to want to work and succeed and they had to come from the poorest backgrounds. It was the combined commitment of tutors and pupils that made ongoing education possible, even without a firm base from which to teach or study.

Purkal Youth Development Society, PYDS, was registered as an official society in 2003. Unfaltering in their dedication and tenacious in their goals, the Swarmys, along with their friends, raised the necessary funds to erect and establish a purpose built school building which was fit for use in 2006 and in this year teachers became full time. This campus has steadily grown and is now a fully functional school, equipped with libraries, computers, sports grounds and a yoga hall.

Numbers of pupils have increased year on year and the school now offers formal education to nearly 300 students from age 3 to 16. Older students are further sponsored to continue to pursue their education in a local English-medium secondary school. Improved standards of teaching and ever-increasing stability in the school environment are reflected by a steady improvement in the grades of PYDS students.

Our Vision

Creating leaders for individual, social and global change

At PYDS we believe that leadership is not the assertion of oneself but the art of fulfilling the aspirations of others, and that a leader for change in the social and global domain must first evolve herself. We cannot change others, we can only bring a change in ourselves and be a role model. The change should be for the benefit of humanity and not merely personal. This can only happen if one can see the bigger picture and one's place in it.

We are trying to create the future leaders in academics, professions and trades from amongst the poorest young people in the community, with a particular focus on girls. We take a holistic approach, keeping the personal development of the student within a personal, local, cultural and global perspective. It is further our vision that PYDS become the model for change for rural Indian communities.

Our Mission

To enhance the lives of underprivileged rural children through holistic education, nutrition and healthcare

Holistic education extends beyond transferring knowledge to the student, it goes beyond fostering a desire to learn, further than instilling in the student the practice of following school rules and the ethical and spiritual rules of life and social interaction, further even than empathy and consideration of others – holistic education aspires to create in the student a personal code of behavior and the moral strength to follow that code throughout life. The students are also initiated in a dialogue with the conversations of the past generations and not merely as a subscriber to the knowledge but to bring a respectful but questioning mind.

PYDS is dedicated to enhancing the lives of underprivileged rural young people. To achieve this we offer holistic care and education, and foster in these children a desire for excellence. Part of this mission is instilling in the students a sense of community; a respect for responsible, ethical living, and a desire to preserve the beautiful environment of the Himalayan foothills of their birth. Their education is broad based and encompasses a wide variety of experiences. Education provided to them is designed to be enjoyable and meaningful, sensitive to the rural needs and supplemented by nutrition and healthcare.

Our Philosophy

One must be what one can be and in doing so realize one's potential and excel

At PYDS we believe that everyone has the potential to succeed in life, regardless of their social and economic background. We wish to realise this potential by providing mentorship, guidance, good health and good schooling. The self esteem and confidence of the students is built by giving them a variety of opportunities and a broad range of experiences that might not otherwise have been available to them. At PYDS we identify children with academic potential, from amongst the poorest local families, to help them gain personal development and a professional specialism.

The world is ever changing and to equip students with only academic knowledge; memorized and regurgitated to score marks; will not help prepare them for the future. To prepare for the unknown requires the knowledge, skills and attitudes that would help them to evolve with the changing times.
This should include:

- Thinking: both analytical and creative
- Self understanding: self management and self development
- Empathy: the understanding of other individuals, ethics and values
- Communication: both written and verbal as a way of expressing thoughts and opinions
- World ecology, sustainability: understanding that a personal and local effort has a global impact
- Having a global outlook: awareness of the world beyond the local area and the opportunities it offers

We believe that these skills will enable the students not only to be ambitious but will also equip them to develop the skills to realize those ambitions.

Teaching at PYDS

Our scheme of education is based on providing children experiences and opportunities for inference and understanding. The school is building the infrastructure necessary for meeting these goals.

Improving the curriculum is our principal focus but the school is also consciously moving towards a scheme of comprehensive and continuous evaluation for the holistic growth of the student.

Since teachers are at the heart of what we do and to make the most of these valuable people a training environment and continuous teacher development scheme has been developed. Our teachers are also encouraged to complete a B.Ed Degree.

At PYDS teachers offer not only education but scaffold deprived youngsters within a safe and supported, structured school environment. They often work with the whole family in order to overcome the frequently complicated and challenging social situations faced by underprivileged families. Often they have to go above and beyond the traditional call of duty.

We have not been able to achieve all of our goals alone and we are fortunate to benefit from partnerships and relationships with individuals, corporate companies and foundations. We believe that we enjoy their support as they are aligned to our vision and mission and they recognize that we pursue our goals with purity of thought and action.

The wider aim of PYDS is to build a replicable model upon which other schools in rural India can be established to bring the highest quality education to the masses of India.

Secretary's Report

Developments during the year gone by

This year saw many landmark developments. The new School building and our being affiliated to the CBSE are truly historical. The land Management Committee of the Purkal Panchayat also agreed to give the society 810 Sq. Mtrs. of land contiguous to our property enabling us to satisfy the CBSE land requirements - in lieu, the society agreed to exempt children of the families traditionally living in Purkal Panchayat from our rigid norms concerning poverty.

Believing that we need to cultivate experiential skills, there has been emphasis on field trips, adventure, experimentation and Theatre.

Continuous teacher training has been another area of focus.

Acknowledgements:

Our gratitude to idiscoveri Centre for Education and Enterprise for their having given us their entire curriculum free of cost, to the Khemka Foundation for the Leadership Development Programme delivered by tGelf, and to IAYP for their generous support to our adventure activities. We are beholden to the Jaswant Modern School for their scholarship support to many of our students under our Scholarship Programme for Rural Youth.

We need to make pointed mention of the Foundations and corporates that have supported us with sponsorships. M/s Punj Lloyds, Martek Morgan Inc.of Canada and The Hans Foundation continued this support for the current year as well. M/S Monsoon Accessorize of U.K., Ultra International Ltd, and the Sanganeria Foundation were the additional supporters during the current year. Mr..Ranjan Tandon of the USA provided invaluable support for the erection of our new academic block, two floors of which are now dedicated to his mother. M/S Elan Computing Co. UK came to our rescue once again and financed two other floors of this academic block. Our detailed acknowledgement of the many generous gestures has been listed elsewhere in the report.

Challenges of the Future

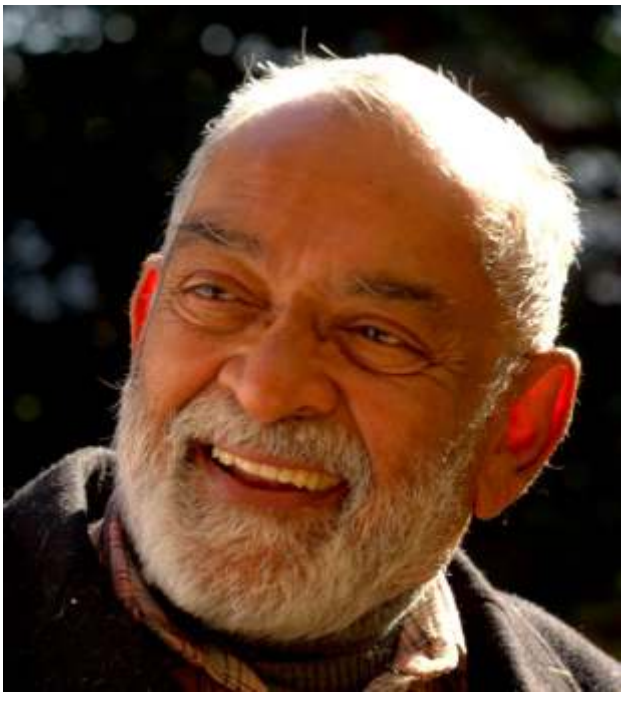
Making optimal use of the infrastructure that has been built is our most important goal. We need to shape our future programme keeping in mind the special needs of teaching students from such impoverished backgrounds. These wards have to be led into excellence of learning. To achieve this it is essential that we assemble a corps of dedicated, well paid teachers and a tradition at the school that nurtures appropriate values. This will be our focus.

Appeal:

Our sustenance model is based on our ability to win continuous support from corporates, companies and foundations, by delivering excellence in completion of our mission from year to year. With the culture of giving growing steadily among both individuals and corporates through their CSR activities, we see the possibility of increased financial support in the coming years.

There have been offer of services from many volunteers and there were 11 volunteers at the Society during the current year. We need to meticulously answer the requirements of agencies that audit “Not-for-Profits” to ensure the support of many generous donors. We pray that we shall live up to the expectations of our donors and volunteers and deserve the support that we deeply appreciate. We appeal for support and request that contributions may be made using the card attached to this document.

The theme of this year's Annual Report is 'Building Lives'. While we assist the process with teaching and facilities, we are aware that the heart of the effort is to cultivate in the young zest, social intelligence, optimism, confidence, curiosity and not the least important the ability to face adversity and eventually win.



Photograph by Aloke Lal

Co-curricular Activities

- The School's emphasis on co-curricular activities saw the children undertake a three day trek in winter to Landour including camping in the open.
- We also had two groups of ten each attend the Adventure Programme at the Himalayan Institute of Mountaineering, this is part of our adventure training.
- The desire of the School to provide the children an opportunity to travel and enrich themselves saw a group of 60 children undertake a field trip to 8 cities in Uttar Pradesh and Bihar over a period of 18 days. There were several other local field trips.
- The promotion of curiosity and experimentation at the school was evidenced by the school being among the winners of the Design for Change competition held by Design for Change India.
- Theatre as a tool for the development of the child is an important agenda at the School. The new recruits to the elementary classes had a month's training in English drama, thanks to two volunteers from France, Daniella and Francois.
- Apart from various skits performed during the Parent's evening, the major drama that the school produced was 'Shakuntalam' a dance drama in Sanskrit for the Annual day.

School Song

The school now has a school song. Written jointly by Mr. Manish Chandel (our Vice-Principal) and Mrs. Bharti Bhardwaj (our music teacher), the music was set by Mrs. Bharti Bhardwaj.

Major Developments

Infrastructure

- The most important was the erection and occupation of a partially completed new academic block with 7 class rooms. This fulfills one of our important needs for commodious class rooms, a senior Library and the space for well equipped science laboratories
- The increased school population also led to the construction of an additional water harvesting tank (capacity 80,000Ltrs) and a septic tank.
- Two New water purifiers were installed in the campus to provide clean water to the students
- A 15 KVA 'Sudhir' Generator was purchased and installed in the school campus to help cope with the very irregular power supply. This was thanks to the generosity of Mr. Alok Tandan
- We received a donation of 25 Dell computers (Pentium 4) from GlaxoSmithKline (GSK) New Delhi.
- A well equipped senior library has since been constructed and is now in use. It contains more than 2,500 books which students use to enhance their knowledge. A new photocopier was purchased for the new library
- Additional fire extinguishers were also purchased

Affiliation to CBSE

- This additional infrastructure won the School affiliation from the CBSE for its classes 9 and 10. Apart from adding these two classes to the school, we also recruited children into classes 1, 2 and 3.
- The services of Ms. Indrani Lahiri were secured filling the need for a full time Principal
- The first school council for the school was elected and four houses were formed, these are Kachnar, Gulmohar, Dhaak and Amaltas.
- A School Management committee for the PYDS Learning Academy was constituted.

Teacher Training

- Two teacher training workshops on experiential learning, lesson planning and curriculum delivery and values for students were held by our volunteer Mr. Harwant Singh.
- A workshop on Empathetic Listening was held by Ms. Manleen Ahluwalia.
- The quality of teaching and Learning steadily improved with the school practicing the XSeed programme and the course offered to us by tGelf.
- The first steps in introducing IAYP into the School curriculum were also taken.

Value Building

An “Honesty Shop”, a small shop inside the school without a shopkeeper, was opened. Students could buy small things such as pencils, erasers and sweets after placing the right amount of money in the cash box unsupervised. We see honesty being built through trust.

Student Exchange programme

One of our students Shiksha Pundir spent 6 months in China as an Exchange student and we hosted Li Yacho under the AFS Programme.

New Pottery Unit

Thanks to the generosity of Nanika Joseph, a pottery unit was setup to help our students acquire this skill. Mr. Jugal Kishore of Andretta Pottery, Palampur has supported us with his trainers and knowledge.

Inter-School Interaction

- The students of Hope Town school visited our school for a whole day to reinforce their commitment to the excellence of their adopted school.
- A group of 15 students belonging to the Nature Club of RIMC visited our school on the 11th September and had very useful interaction with our children.
- 20 Students from Kasiga School visited the school on the 1st November. It was a good learning experience and the students completed few projects together working in groups.
- 51 girls from Class 5 from The Welham Girls School visited our school on the 3rd March 2012 and engaged in joint projects with our children
- 20 people for Chirag Foundation, Nanital visited the society
- 12 students from Doon University, engaged in an Entrepreneurship awareness programme visited us.

Governance

	Name	Occupation	Nationality	Office held in the association	Board Meetings Attended
	Mr. P.N Narayanswamy	Tourism Professional	Has wide contacts in Delhi and the USA	Chairperson	3
	Mr. Puneet Kashyap	Tourism Professional	Has been associated with other charities for many years and has a good record of service.	Director	4
	Mr. Sujit Banerjee	Tourism Professional	Has wide contacts both in India and France	Director	3
	Dr. Pushpa Chandra	Obstetrician and Gynaecologist	Is a very recognised doctor who commands respect and admiration.	Director	2
	Mrs. Sangeeta Shahane	Lecturer	As a professor brings expertise in the imparting of soft skills.	Director	2
	Col. Arun Mamgain	Retired Colonel & Educationist	He has very valuable experience as a leader of a prestigious school which he brings to our society.	Director	4
	Mr. Pawan Jain	Architect	Very wide contacts in Dehradun and around the country with robust counselling skills.	Director	1
	Mr. Sanjeev Sharma	IT Professional	A technology professor who contributes in many ways.	Director	1
	Mr. G.K Swamy	Retired Economist	Full time voluntary CEO for the organisation.	Secretary	4

Governance

Apart from donating, all directors work on a voluntary basis. No sitting fees or travelling expenses has been paid for travelling either in India or abroad. None of them is related to each other. The Society's Mission is their creation and their challenge. .

All directors have freely contributed their expertise, counsel and contacts that enabled the growth of their Society. Changes in the Directorate were introduced to give effect to our new Rotation policy. It has resulted in the induction of new blood and expertise. The two directors Mrs. Praveen Langham and Ms. Shanti Jagannathan who retired from the Board were founder directors who saw through the initial formative years with their commitment and enthusiasm. The Society owes a deep gratitude to both of them for their dedication and vision. We also welcome into our Board our new directors Mr. Pawan Jain and Mr. Sanjeev Sharma.

There were four Board Meetings during the year. The construction of the new academic block, the resolution of our relationship with the local Panchayat, the securing of the affiliation from the CBSE, the several initiatives with the teacher training Programmes, the bold initiative to recruit a well paid Principal and the improvement in the salaries of our teaching staff, investments in the co-curricular activities of the Society and the shaping of the Mission of the Society and its delivery were all due to their foresight and dedication. It is these well thought out initiatives that have helped the growth of the Institution and its ability to win support from a wide spectrum of donors and volunteers.

The General Body consists of all the members who constitute the Board since the Society has no members beyond these.

Our Auditor:

Mr. Ajay Khattak (M Com, FCA)
A: Ajay Khattak & Co. Chartered Accountants,
24 - Old Connaught Place, Chakrata Road,
Dehra Dun - 248 001

Tel/Fax : +91-135-2715271, 2715509
E-mail: ajaykhattak@yahoo.com

Legal Notice

Suit filed by IHHR hospitality Pvt .Ltd against Mrs. Seema Swami (w/o Late Manoj Kumar Swami). Our society received donations from Late Mr. Manoj Swamy toward the construction of one of our Buildings in the years 2007 and 2008. Our Society has been impleaded in the suit as a co respondent along with 33 others. The IHHR hospitality claims that Manoj Kumar Swami misused his powers and transferred these sums from his company.

Programme Details

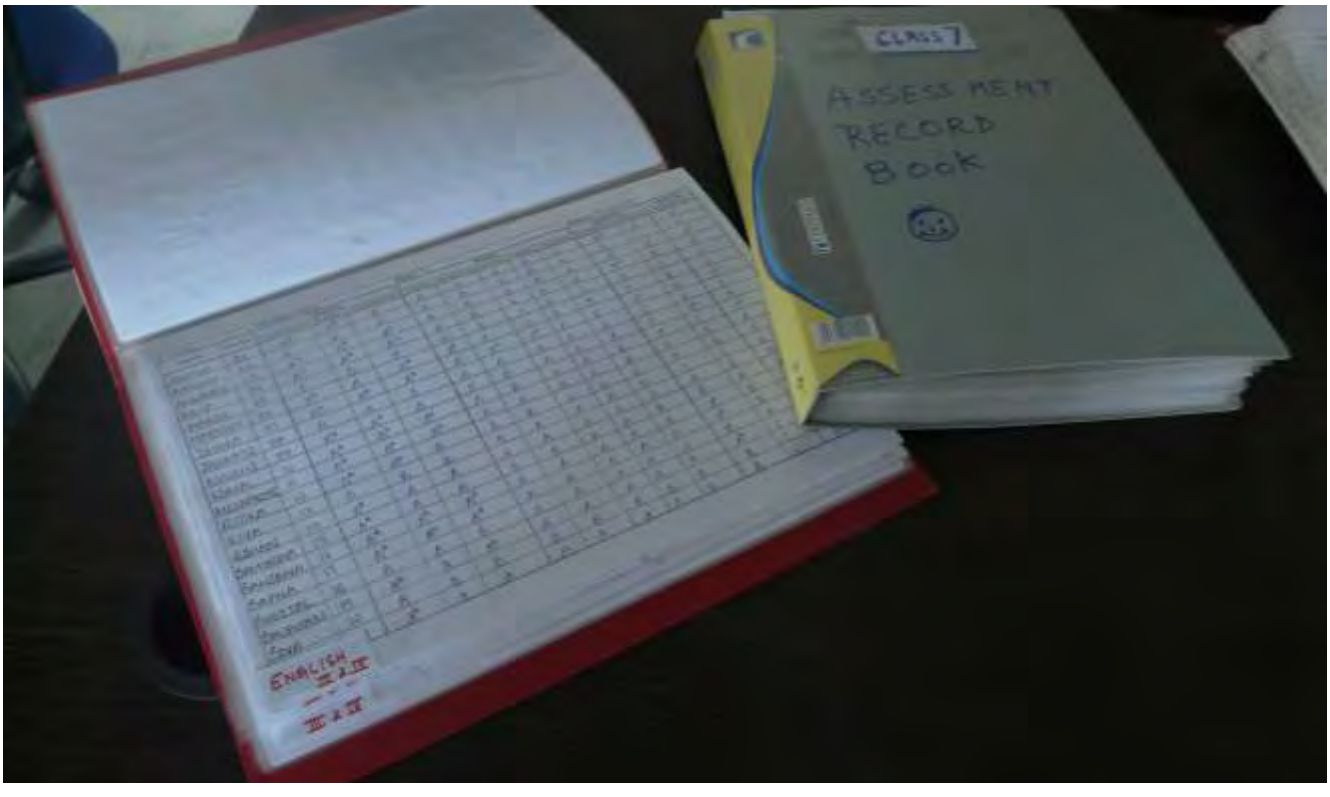
Yuva Shakti - SPRY

Day Boarding

On to Life - Post 12

Anonymised Case Studies

Participation with Community



Yuva Shakti
Scholarship Programme for Rural Youth

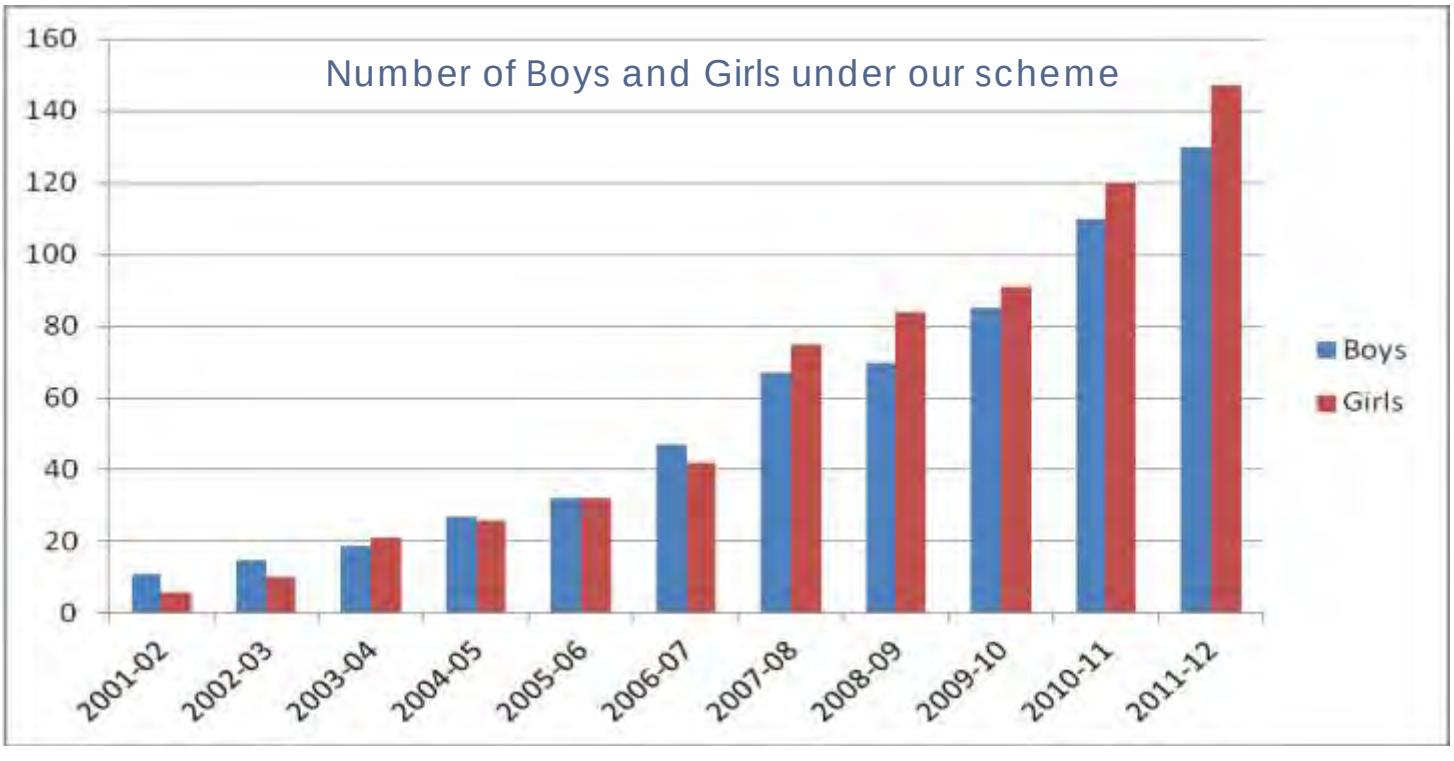
SPRY was the origins of PYDS in 1998, whereby children were sponsored to attend another English-medium Secondary School, in Dehra dun. This enabled their continued education whilst support and mentorship were provided by the Society. After school tutoring at PYDS assisted their academic performance.

Today, with the affiliation won by the school from the CBSE for classes up to 10, this programme operates only for students of classes 11 and 12, with 43 children attending the Jaswant Modern School- a good English Medium School, about 12 Kms from our village.

Day Boarding Programme

The need for a DBP became apparent from the outset of SPRY. It was clear that without adequate health and nutrition and longer hours at School addressing the physical, emotional and the social needs of the child, excellence could not be achieved. We therefore established a school environment in which we aim to cater for the holistic needs of individual children and families.

The School works 10 hours each day, 6 days a week and is open for at least 50 more days each academic year in comparison to other schools. This provides time for a lot of co and extra-curricular activities (such as dance, music and theatre) skill development and for field trips besides adventure.



Nutrition

At PYDS we endeavor to provide wholesome nutrition to all children under our care. We were fortunate enough to have generous donors under the Fund a Meal scheme and have therefore been able to support all children with comprehensive nutrition for at least six days every week.

On a typical school day the children will receive:

- A wholesome breakfast of (Namkeen Sewai, Pohwa, Maccaroni, Namkeen Daliya, Kichadi or Upama)
- A snack of fruits (Seasonal Fruit)
- An 'eat-as-much-as-you-wish' lunch – rice, daal, vegetable and salad
- A dry evening snack made of gram, groundnuts, puffed rice and brown sugar
- In the year 2010-11 we served 65052 Breakfasts and fruit snacks, and 77006 Lunches and evening snacks.

Healthcare

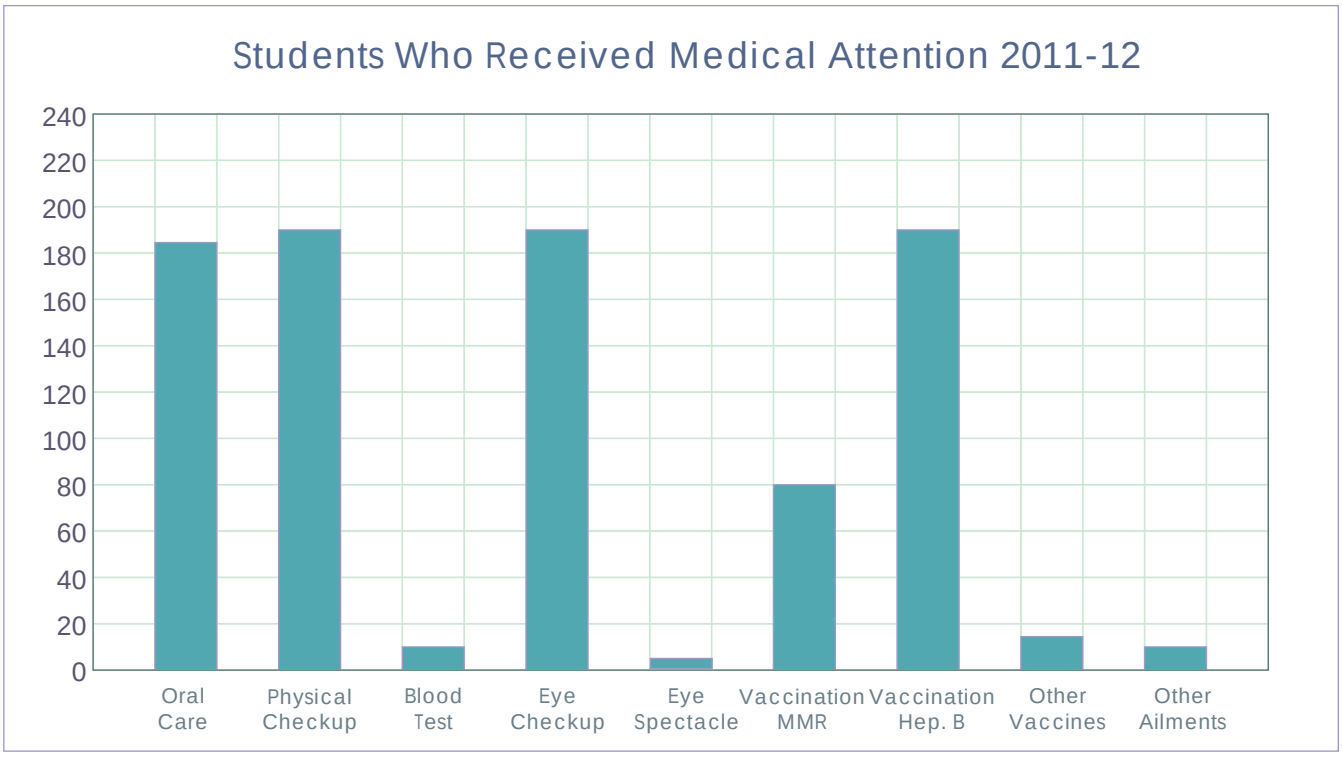
PYDS guarantees health care to all children. All expenses, be it elementary care or anything involving investigation, surgery or hospitalization is provided. We have a full time nurse and children are referred to her by members of the staff on a daily basis. Children are also able to self-refer. The nurse attends to their need or guides them to an appropriate doctor. The School maintains a health register for every child. This record will be part of a longitudinal study of the impact that PYDS has on the health of children under its care, and we plan to maintain these studies over a fourteen year period for each child.

The focus is on preventative medical care so each student gets regular nutritious food, pure drinking water, regular exercise and yoga classes, they are weighed and measured to ensure that they are within the healthy BMI range, they are given dental check ups and a general physical examination and eye check. The students are also vaccinated

We are thankful to the following Doctors for providing us their valuable time and services:

- Dr. Prashant Singh, Dental Surgeon – free oral care to all our beneficiaries
- Dr. Vinod Arora - free ophthalmic care to every one of our beneficiaries
- Dr. Anju Arora - free health & physician's care to all our children
- Dr. Kalhan and (Dr) Mrs. Indu Kalhan - free gynic and other care to all our girls and women
- Dr. Nitin Pandey, Child specialist, for concession in rates
- The Sakya Centre - free hospital - for all their generous attention and care

Healthcare


Students Who Received Medical Attention 2011-12
240
220
200
180
160
140
120
100
80
60
40
20
0
Oral Care
Physical Checkup
Blood Test
Eye Checkup
Eye Spectacle
Vaccination MMR
Vaccination Hep. B
Other Vaccines
Other Ailments

Results at Central Board of Secondary Education

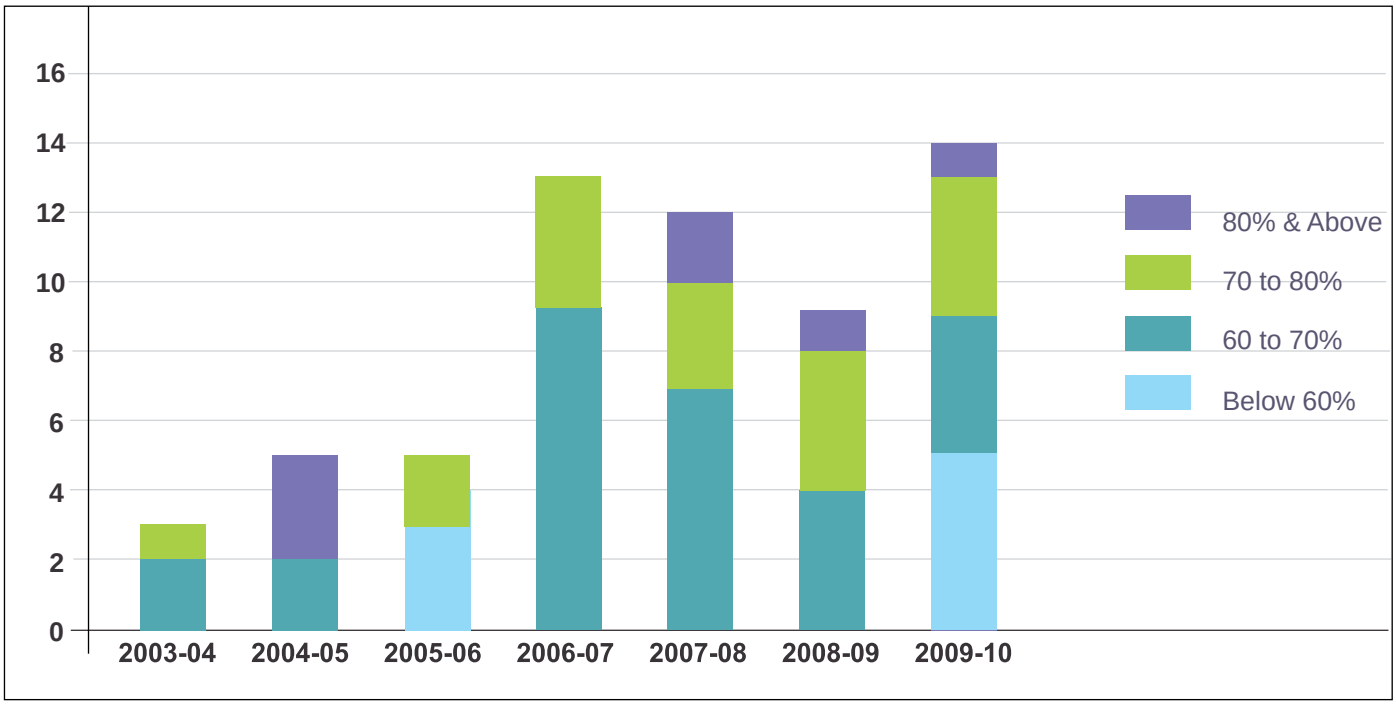
Our experiences with the rural youth have taught us that these children are as talented as their urban counterparts. Given an opportunity to excel they grab it with both hands and prove equal to their resource-rich peers in well established schools.

The meaningful intervention of PYDS in the academics of these children has seen them improve year on year in their CBSE Board exams. Our results with class 10 have been satisfying and Mhd. Nadeem scored CGPA 10 in his final exam. His excellence was recognized in an event organised by Hindustan Times where he won a gold Medal for his performance. A yearly analysis of the class 10 and 12 results is given:

Table 1 Analysis of Class 10 Results

Results at Central Board of Secondary Education

Table 2 Analysis of Class 12 results



Sports and Yoga

The Society aims at all round and holistic development of the child. Good sports facilities have been provided. We improved upon our facilities in comparison to the previous year.

We now have more resources and better infrastructure to implement this programme. At present we have on our campus, courts for Basketball, Volleyball and badminton along with a Table Tennis Hall, with 2 Table Tennis Tables.

The children play during their class sessions, every evening and a group of them can be seen playing on campus every Sunday in the forenoon. Besides, the Society also provides regular Yoga lessons to the children on campus.

- Each of our classes attends two yoga classes every week.
- We have professional yoga teachers to oversee the proper practice of Yoga in class. We are indebted to 'Yog-ganga' for the free training provided to our Yoga teachers.
- It is compulsory for all the students to participate in the physical training programme that we manage.
- Above 70% of our students participate in the annual sports day in different sports activities.

Fields Trips

- 20 students attended an adventure course at Nehru Institute of Mountaineering.
- 2 Students from class went to Bugyal in Uttarkashi. They trekked in the upper region of the Himalayas leading to Gangotri.
- 100 of our children visited the Tehri Dam and Power house in November 2011.
- 60 of our students went to UP and Bihar Tour for 15 days in early January. This trip was organized with the help of the Indian Army.
- Apart from these the students went on several educational tours around the city.

Mentoring through Lectures

- A one day workshop on Empathetic Listening was conducted by Ms. Manleen Ahluwalia for the school teachers.
- Lt. Mayank Chauhan took a guest lecture on the scope of a career in the Defense Services.
- Mr Vinay Rana Principal Hotel Management Institute at Haridwar counseled our students about careers in Hotel Management.
- Capt. Sukh Pal, who heads the largest dry cargo vessel in the world made a presentation to our students on marine navigation as a career.
- Mr Arnab Roy, a qualified marine navigator, spent an afternoon speaking to our senior children on the prospects of Merchant marine Navigation as a career opportunity.

Anonymised Case Studies

Sankya Kumari Hailing from a very poor family she lost out on early education. Joining us in class 6, she is not academically strong, but is a gifted dancer and loves to bake. She also cares for her elderly parents and has a strong sense of both love and duty. She is ever-willing to assist others and has a sunny presence in the classroom despite difficult financial situation and a great deal of responsibility at home

Shikha Bhandari Now speaks Mandarin fluently having lived in China as part of a six month long student exchange. She is amongst the most gifted children at PYDS, both academically talented and an exceptionally graceful dancer.

Her family comes from a remote, rural village, with very rudimentary facilities. With her education, she is now venturing into a world of which her parents have been unaware and PYDS has a pivotal role in helping her and her family negotiate these radical changes in her future aspirations.

Sonal Bisht Currently in class 5, this girl has been with us for over 2 years and her story cannot fail to inspire. She struggles academically but her fortitude lies in her honesty, earnestness, integrity and strength of character. Sonal's history could dispirit a lesser human being. With neither parents alive and a disabled, elderly grandfather as her guardian, she lives on what her school provides her with. Despite her early bereavements, and material deprivations, she is ever smiling and very participative in all school activities.

Laxmi Thapa This highly motivated young person is working to become an officer in the Police services and we strongly believe that she has the makings for this ambition. Hailing from a large family, her father after an injury was rendered incapable of doing the labour work that was his occupation. The small income of her brother is supplemented by her father who now runs a petty shop in their small village. Laxmi's ambition remains steadfast despite the family's financial impoverishment and she feels committed to assisting her family further as she fulfils her goals.

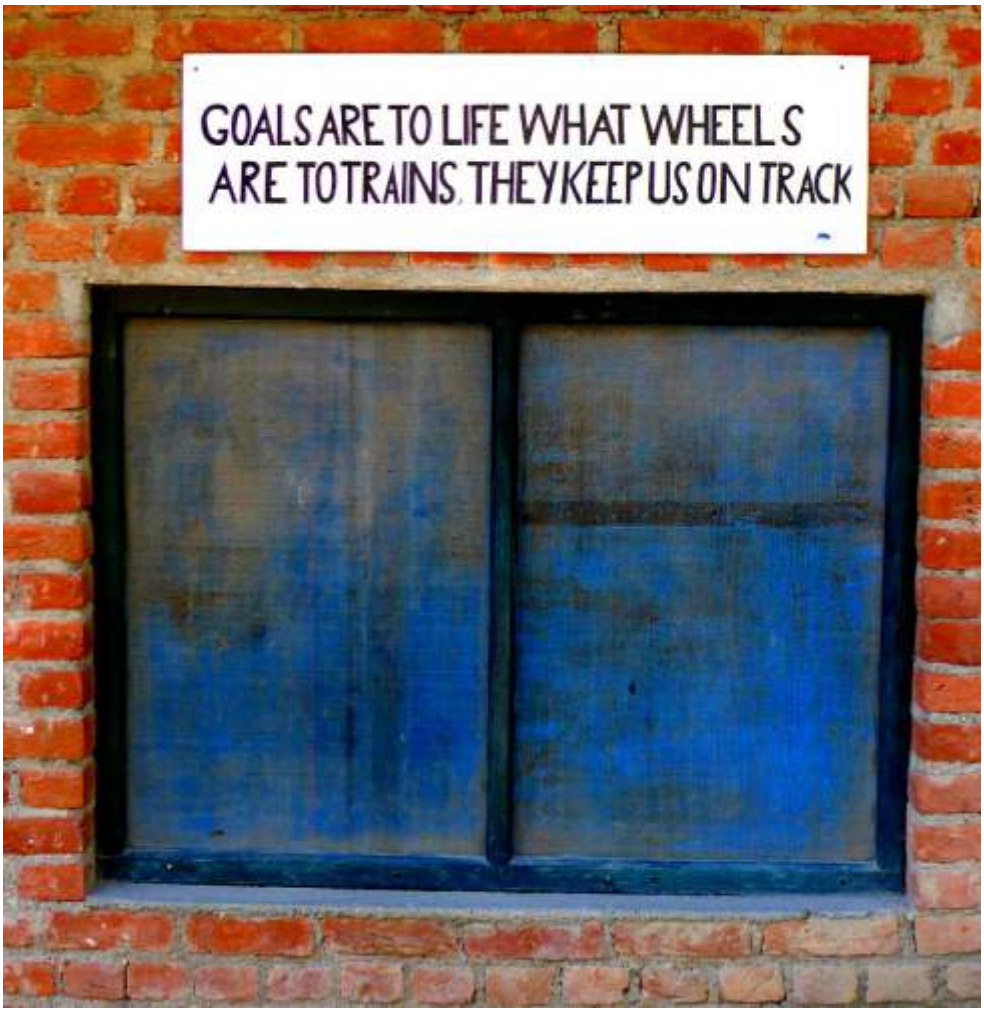
Rajender Bahukhandi Meeting Rajender anywhere would lead one to believe that he comes from one of the public schools in the country. Confident in his speech, well informed on current affairs he comes out as a bold, ambitious, confident yet humble young boy.

Son of a gatekeeper in a private home, the family lives in one room near the gate of the bungalow. Alongside sparkling academic ability, he is a talented kathak dancer, a confident debater and one of our brightest students aspiring to join the defence services as an officer.

Rashmi Rashmi stands out as an exceptional student. She successfully completed her secondary education and is now training to be a teacher. Already working in a school throughout her training, she has a very good command over the English language, is computer literate and, more importantly, has grown into a confident happy young lady
Casting back a decade, Rashmi was one child in a family of rag pickers. She joined us after her mother was given the assurance that she will not be required to spend even a rupee on the girl's education. Had it not been for this offer of education without charge, this talented young student would never have been able to attend formal education. Her achievements have done her family proud.

Rajesh Kumar He is about to compete his B.Tech. Degree in Computer Science and is one of the brightest in his class. Very comfortable with technology of all types he is aspiring to be an entrepreneur. The landless family from which he hails survives on a meager salary. His father works as a grocery store assistant and his mother, a cook.

Megha Bansal Now an accomplished young lady of 19 years, she has just come back from a 3 month summer programme at an American university. She won the scholarship by topping her competition in an American sponsored university where she is doing a 4 year undergraduate programme with an annual scholarship of $10,000.
Megha comes from humble origins. Her father is a watchman and her mother a roadside vegetable vendor. She has two other siblings who currently attend PYDS and are also on the road to excellence.



On To Life - Post 12th Support

This program is aimed at assisting children who have graduated from our school to transition successfully to a self-sufficient useful adulthood. We provide assistance with placement for work experience; help in admission to professional institutions and finally financial support and loans through a small corpus that we own and through finding sponsorship support.

We have 61 students graduated from our school till this year end. The first two batches have completed their tertiary studies and are settled working in their respective professions.

We made progress with Post 12th student's support, by placing Meenakshi Pal and Swati Pundir in B.B.A courses. Kritika Kumari won admission into the Asian University for Women, Chittagong with a scholarship of US$ 10,000 / year for 4 years. The outstanding students of the year were Kritika Kumari from Class 12 and Shakshi Sharma from Class 10.

The facilities that we provide under our On To Life scheme are as follows:

- Work experience: We try to provide our students with summer internship and work experience while they are pursuing their professional programmes. We are constantly looking for friends who can help us provide this work experience to our children.
- Career Counseling is given to all students from Class 9 upwards and they are helped to select a career path and a suitable professional programme.
- Help is provided for admission into one of the professional Institutions. Help is also provided for applying to various scholarship programs. Small interest free and security free loans are required sometimes to help them secure this admission.
- About 15 of the students belonging to this group have been given loans and encouraged to pursue higher education. A few others have enjoyed financial support and scholarships in the past years. We still need to strengthen this arrangement so that we should be able to confidently implement this programme in the future.
- An international scholarship of US$ 12,000 per year has been won by Priyanka Pal from the Asian University for Women, Chittagong for a period of 5 years.

Shishu Shakti - ECLC

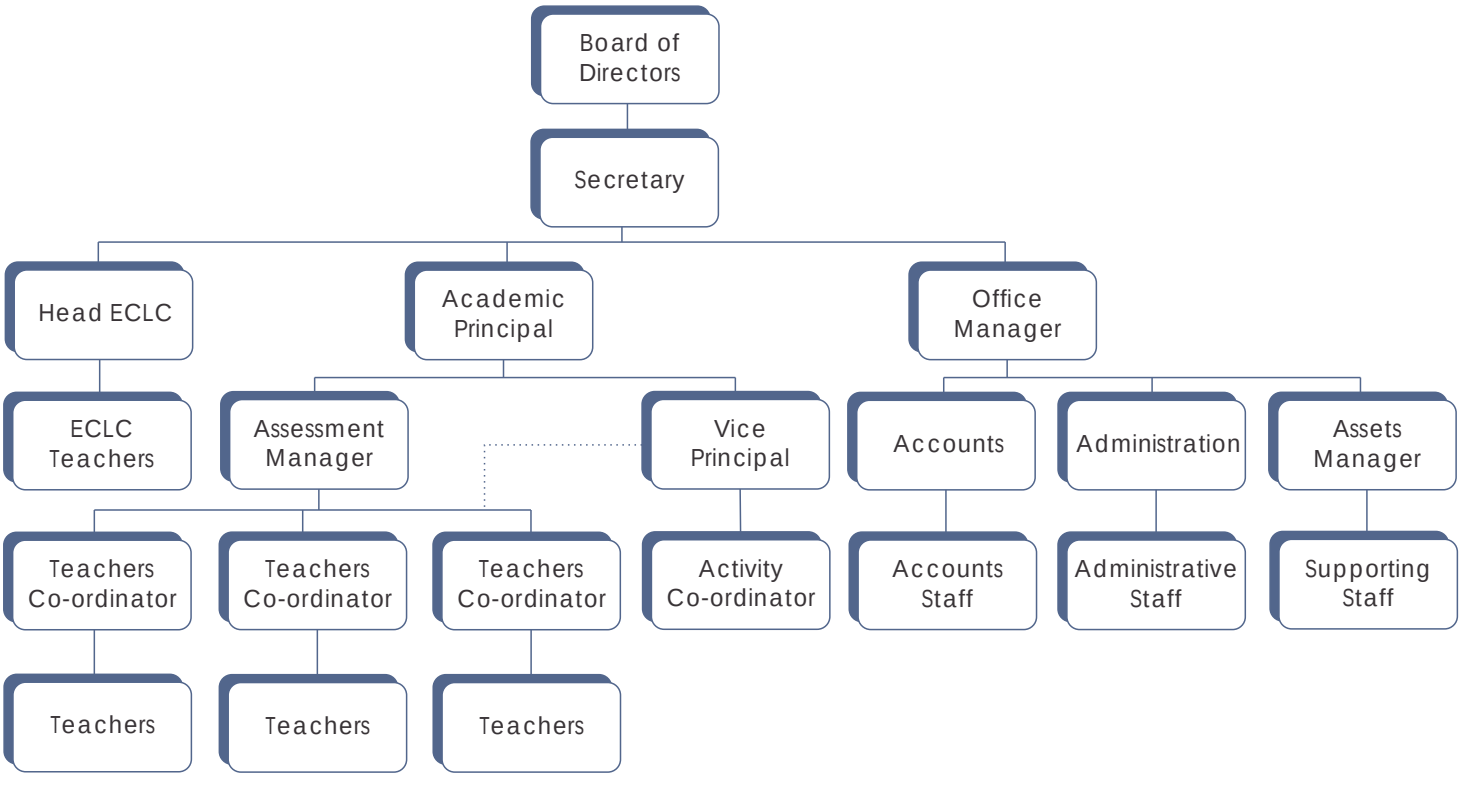
We successfully completed the second year of our Early Childhood Learning Centre. Through this facility we are aiming at the all around early development of these children and provide them with classroom learning, nutrition – daily fruit, lunch and evening snacks – and medical care.

We have 7 teachers to take care of these students. We increased the number of students in this scheme to 50 from 45 considering the need of the community and more women willing to join our sister society's women empowerment programme.

Participation with the Community

- Under the programme of IAYP our students took up the challenge of making the community plastic free. They went around the villages to collect the plastic and spreading awareness about the harmful effects by of Plastic strewn around the environment. Every Saturday our students go to different villages and talk to people and encourage them to not use plastic. We built new dustbins in the community to enable people to throw their household waste in these dustbins and keep their surroundings clean.
- Our students also executed a tree plantation campaign in the community and planted trees in the available land in the locality.
- 15 woodstoves were distributed to 15 very poor families in the community. These woodstoves are designed for efficient use of energy with minimum use of timber. Ms. Paige Noon was kind enough to donate these to us to distribute to these families.
- 150 Blankets were distributed to Stree Shakti ladies and other poor people in the community.

Organizational Structure



An Organogram shows that while the ECLC and School are handled by two independent principals under the overall guidance of the Secretary - the administration, assets and accounts are directly supervised by the Secretary of the society. All the staff members are provided free lunch and transport. Every one of them has been covered under the Provident Fund scheme.

Four of our employees won The Smt. Sarla Tandan Memorial Award for the year 2011-12 to applaud their commitment to the Society. This award was instituted by Mr. Alok Tandan in memory of his mother. The awardees for the year are the following: Radhika Mittal (ECLC), Upama Gupa (Day Boarding programme), Haaris Jamil (SPRY programme) and Sandeep Pundir (Admin office).

Health & Nutrition

Students given routine medical check-up including oral, dental and physical check-up	207
Students in school fully vaccinated	100%
Children getting fed 4 times a day on a regular school day	100%
Students who improved in their BMI	60%

Academics

Children who received free education in 2011-12 at PYDS	276
Enrolled children attending school overall every school day	99%
Drop-outs during the year 2011-12	5
Students completing the academic year 2010-11 and successfully and moving to the next level	99%
Children from grades 9/10/11/12 given career counseling	100%
Children added to school during the year from families belonging to the lowest possible economic strata	78
Number of weak students provided remedial help by additional teaching	30

Photograph by Aloke Lal

Measurable Acheivements

Extracurricular Activities

Students attending the physical fitness programme on a regular school day	100%
Students participating in dance & music	80%
Students attending arts, pottery and other SUPW classes	70%
Parents evenings and other cultural activities held at school	8

Post 12 Support and their Performance

Students who successfully secured admission in professional programme after their class 12 in 2011-12	9
Students receiving interest free loan from the society for pursuing their higher studies	15

Sustainability

Highlights

- Increase in the number of new class sponsors added to the scheme during the year 2011-12.
- Increase in the number of new donors who supported our cause during the year 2011-12
- New construction in the premises.
- CBSE recognition up to class 10
- Growth in the number of students
- Government approval for different exemptions under Income Tax Act
- Approval for receiving donations from foreign individuals
- Listing on the online donation portal by Give India
- Reserve Fund in place for meeting an economic crisis if one arises

Challenges faced in the current year

- Inadequate land available to obtain the CBSE affiliation for classes 11 and 12.
- Lack of proper science laboratories.
- Proper maintenance of our assets.
- Less spacious dining hall and kitchen in proportion to the number of students that we now have.
- Lack of a reasonable sized hall in which the entire school could meet.

Missing links identified during the year

- A full time Principal was appointed to take care of the administration of the School.
- We now have better qualified faculty with B.ED qualification as required by the CBSE Norms.
- Teacher training workshops were conducted for better delivery of our curriculum in classrooms.

Steps for the sound administration of the Society

- A proper governance manual was prepared to implement different policies for smooth functioning of the organization.
- 3 Month internal Audit and 6 month external Audit was introduced for better trans-parency and accountability of the organization.
- Respond to all client contact within reasonable time.
- Send students reports three times a year to all the patrons.
- Send fund utilization statement to all the specific donors.
- 100% complaints re school property listed in complaint register and reviewed within 2 days. Website well maintained and updated on regular basis.
- Every scheme of the society is now closely supervised by a teacher at the time of its delivery to ensure optimum results.

We are thankful To:

- Trish Lawther- She helped us do detailed drawings of our new building.
- Abhishek Neel – Helped us create the annual report for the academic year 2010-11.
- Jinnie Lovett – She did extraordinary work preparing lesson plans for science teachers and gave guidance on environmental learning at the School.
- Ayati Tandon – She is a volunteer teacher at the ECLC.
- Sanya Tyagi – Being a trained Bharatnatyam Dancer, helped in the Choreography of the dance drama.
- Anna Maya Harbo Handberg: She helped us decorate boards in the classrooms.
- Ariana Kalinic: She helped us write proposals and our administrative activities.
- Odin Cortes Cabrera: He painted two murals: The 'Moksha' and 'The Giving Tree' as well as backdrops for the play. His murals will remain for a long time.
- Miss Renu Johnson and Ms. Ashwathy, students of The Asian University for Women, volunteered for a whole month and helped 12 of our new entrants to the school adapt to the Learning levels required.
- Erika and Laurens spent 4 days with us and helped the children understand Landscape gardening. Laura also helped them add to their baking skills.
- Sonali Shahane, Daughter of Mrs. Sangeeta Shahane, our director, did a fund raising campaign to raise funds for the Society during the Delhi Half Marathon in November.
- Michael Zamrose, a friend of PYDS and American volunteer who came to us through the Momenta Foundation helped us prepare a beautiful presentation on the work that we do.
- Ms. Preet Dhupar, BBC Bombay, collected a donation of Rs. 2, 39,000 35 of from her colleagues towards our building project. The monies were collected by her from her colleges in Bombay, Delhi, Chennai and Bangalore.
- Mr. Niranjan Khatari of the ITC donated biscuits to the children in the ECLC.
- Jack De Stilte from Netherlands conducted a dance workshop for our students.
- Niharika Gupta from Gurgoan helped us click photographs for our annual report. She also helped us with the presentation on our work.
- We received a donation of 25 Dell computers (Pentium 4) from GlaxoSmithKline (GSK) New Delhi.

The Salary and Benefits of our Staff

The highest paid staff member and the lowest paid staff members	
Head of the organization: (including honorarium)	Rs. 0
Highest paid Full Time Regular staff:	Rs. 3,04,344
Lowest Paid Full Time Regular staff:	Rs. 43,454
None of our personnel (including volunteers) have undertaken International travel at Society Cost.	----------
Total cost of national/domestic travel taken by Staff at Society Cost:	Rs. 29,246
None of our Board received any remuneration or reimbursement of any kind in 2011-12.	----------
The accounts of PYDS are constructed on the Accrual basis.	----------
Administration costs for the year were 20% of the total as compared to 22% last year.	----------

Society Staffing

The Society wishes to extend its thanks to the staff and workforce that have been instrumental in its day to day running. The list of employees and their role as on 31st March 2012 is below:

G.K.Swamy	Secretary of the Society and School Correspondent

Teaching Staff

INDRANI LAHIRI	Principal
MANISH CHANDEL	Vice Principal
RACHNA RAWAT	Class Coordinator
MEENA GURUNG	Class Coordinator
VANDANA ARORA	Class Coordinator
ARUN KUMAR RATURI	Activity Coordinator
SANDHYA SUD	Teacher
UPAMA GUPTA	Teacher
JASBIR BAJAJ	Teacher
NIHARIKA MISHRA	Teacher
KANCHAN RAWAT	Teacher
NISHA KUMARI	Teacher
LALITA BISHT	Teacher
RICHA NEGI	Teacher
PAYAL JOSHI	Teacher
ROMIT GUPTA	Teacher
VINAY NARAIN SINGH	Teacher
JYOTI CHHETRI	Teacher
RICHA RAWAT	Teacher
RITU CHAUHAN	Teacher
SHWETA DOBHAL	Teacher
SUNNY CHUGH	Teacher
NEELAM JOSHI	Librarian
RANJEETA DANGWAL	Librarian

Dance, Music, Sports, Yoga & Arts

RUCHI JOSHI	Art Teacher
DEEPAK PATHAK	Teacher
BHARTI BHARDWAJ BHANDARI	Music Teacher
SARITA PAYAL	Dance Teacher
VIKASH SINGH	Instrumental Music Teacher
BIRENDRA SINGH RAWAT	P.T.I
MEENA MAMGAIN	Assistant P.T.I
JAY RAM SHARMA	Assistant P.T.I

Early Childhood Learning Cener

SUMAN SUDAN	ECLC Principal
SNEH BISHT	Nurse/ECLC Teacher
EKTA SHARMA	ECLC Teacher
SRISHTI JOSHI	ECLC Teacher
POOJA JOSHI	ECLC Teacher
BABITA JOSHI	ECLC Teacher
RADHIKA MITTAL	ECLC Teacher

Administrative Staff

MANJEET SINGH	Web Administrator
SANDEEP RAI	Purchase Manager
KAVITA NEGI	Administrative Assistant
NEERAJ DANGWAL	Office Assistant
MAYANK SHARMA	Office Assistant

Account Staff

RAJESH BHATT	Accounts Executive
SANDEEP PUNDIR	Account Assistant
SARIKA JOSHI	Internal Auditor

Support Staff

DEVENDER PUNDIR	Assets Manager
DAVENDER DUTT	Gardner = Van Driver
BHOJ KUMAR	Driver
GULAB SINGH	Driver
RAKESH KUMAR	Driver
DINESH SINGH	Driver
PAWAN KUMAR	Driver
VIRENDRA SIINGH	Bus Helper
RAJESH THAPA	Bus Helper
SAHIB SINGH	Cleaner

Salary Table

Slab of gross salary(in Rs) plus benefits paid to staff per month	Male Staff	Female Staff	Total Staff
Less than 5000	4	2	6
5,000 – 10,000	14	21	35
10,000 – 25,000	7	8	15
25,000 -50,000	0	1	1
50,000-1,00,000x	0	0	0
Greater than 1,00,000	0	0	0
Total	25	32	57

Donors and Friends

We continued to survive and thrive due to the generosity of a large number of individuals and corporates. While the names of every one of them and their addresses are available, they are not being published; respecting the desire of many to remain anonymous.

Many Non-Indian donors became familiar with our work, thanks to their participation in the workshops conducted by Yog-Ganga. We would like to extend our gratitude to Mr. & Mrs. Chanchani for their kind efforts in organizing these tours to our place. All these participants visit us for an afternoon and this triggers their interest in us.

Over 400 donors from India and abroad contributed to our cause. It helped us to sustain our work smoothly.

We would love to express our gratitude to the following institutions for their sustained and kind support to our cause:

- iDiscoveri, New Delhi
- MITR Club
- Dr.Bhai Mohan Singh Foundation
- Give India
- The Global Education and Leadership Foundation (tGelf)
- Akshar Cultural Trust
- International Award for Young People (IAYP)
- Eicher Goodearth Trust
- Universal Weather and Aviator India Pvt. Ltd.
- Ansal housing and Construction ltd.
- Max India Foundation
- Daya Krishna Vidyawati Charity Trust
- Johri Family Trust and Johri Family Holding Ltd

Financial Information

Financial Statements

Utilisation of Resources

Budget Comparatives

Balance Sheet

Purkal Youth Development Society
Purkal Gaon, P.O Bhagwanthpur, Dehradun

Balance Sheet as at March 31, 2012

Particulars	Schedule		Amount
SOURCES OF FUNDS			
Corpus Fund	1		2,590,600.00
General Fund	2		2,274,961.70
Earmarked Funds	3		979,000.00
Fixed Assets Capital Fund	4		27,344,821.35
Contingency Reserve			1,500,000.00
Current Liabilities & Provisions	5		1,002,682.00
Total			35,692,065.05
APPLICATION OF FUNDS			
Fixed Assets	6		27,344,821.35
Investments:-			
Investments against Corpus		2,590,600.00	
Other Investments		2,011,500.00	
Add: Interest accrued thereon		463,641.93	5,065,741.93
Loans and Advances	7		432,725.48
Current Assets -			
Tax Deducted at Source A.Y. 2012-13 by SBI, Dehradun			26,855.00
Other Receivables :			
Anil Chandra		2,140.00	
Tax Deducted at Source A.Y. 2011-12 from SBI, Dehradun		8,214.00	10,354.00
Cash and Bank Balances	8		2,794,315.29
Other Current Assets : Purkal Stree Shakti Samiti			17,252.00
			35,692,065.05
Notes to Accounts	12		

Schedules '1' to '12' are an integral part hereof.

As per our separate report of even date

AJAY KHATTAK & CO.
Chartered Accountants

Chairman

G.k. Swamy
Secretary

Place : Dehra Dun
Dated: May 20, 2012

AJAY KHATTAK & CO. Dehradun Chartered Accountants

Per AJAY KHATTAK
Proprietor
Mem. No. : 076274

Income & Expenditure

Purkal Youth Development Society
Purkal Gaon, P.O Bhagwanthpur, Dehradun

Income and Expenditure Account for the year ending March 31, 2012

Particulars	Schedule		Amount
INCOME			
Donations -Indigeneous		10,120,042.46	
-Foreign		6,164,492.60	16,284,535.06
Contribution from Students			734,620.00
Membership Fees			13,500.00
Interest and Other Incomes	9		438,356.59
			17,471,011.65
EXPENDITURE			
Academic and Educational Expenses	10		8,476,628.41
Administrative Expenses	11		2,225,562.52
Children Health Care Expenses			100,000.00
Net Capital Expenditure during the year		6,482,969.25	
Less : Utilised out of Infrastructure Fund		500,000.00	5,982,969.25
			16,785,160.18
Surplus/(Deficit) for the year			685,851.47
Appropriation towards Earmarked Funds	3	979,000.00	
Amount set apart for Contingency Reserve		1,500,000.00	2,479,000.00
Net Surplus/(Deficit) transfered to General Fund			(1,793,148.53)
Notes to Accounts	12		

Schedules '1' to '12' are an integral part hereof.

As per our separate report of even date

AJAY KHATTAK & CO.
Chartered Accountants

Chairman

Secretary

Place : Dehra Dun
Dated: May 20, 2012

Per AJAY KHATTAK
Proprietor
Mem. No. : 076274

Receipts and Payments

Purkal Youth Development Society
Purkal Goan, P.O Bhagwanthpur, Dehra Dun

Receipt & Payments Account for the year ended March 31, 2012

Particulars		Amount
Opening Balances		
Balance in Savings Account # 10901537185 with State Bank of India, Dehra Dun	650,310.97	
Balance in NR # 10901537196 with State Bank of India, Dehra Dun	3,668,679.84	
Balance in Savings Account # 4425 with Axis Bank, Dehra Dun	229,772.42	
Balance in Savings Account # 10901537196 with State Bank of India, Dehra Dun	30,262.00	
Cash in Hand	12,379.50	4,591,404.73
RECEIPTS		
Donations towards Corpus Fund	25,000.00	
Other Donations	16,282,395.06	
Membership Fees	13,500.00	
Interest and Other Incomes	148,070.59	
Contribution From Students	734,620.00	
Security from Teachers	73,500.00	
TDS Recovered	37,101.00	
Encashment of FDRs	8,000,000.00	25,314,186.65
TOTAL		29,905,591.38
PAYMENTS		
Academic and Educational Expenditure	8,431,528.91	
Administrative and Staff Expenditure	2,044,525.93	
Expenditure on behalf of Purkal Stree Shakti Samiti	17,252.00	
Children Health Care Expenditure	100,000.00	
Capital Expenditure	6,482,969.25	
Investments in FDRs	10,035,000.00	27,111,276.09
Closing Balances		
Balance in Savings Account # 10901537185 with State Bank of India, Dehra Dun	1,842,005.73	
Balance in NR # 10901537196 with State Bank of India, Dehra Dun	825,518.14	
Balance in Savings Account # 02252560003019 with HDFC Bank, Dehra Dun	10,282.42	
Cash in Hand	116,509.00	2,794,315.29
TOTAL		29,905,591.38

Compiled from the books of accounts and vouchers produced and as per the information and explanations given to us.

AJAY KHATTAK & CO
Chartered Accountants

Per AJAY KHATTAK
Proprietor

Chairman

Place : Dehra Dun
Date : October 31, 2012

Comparative Budgeted with Actual for 2011-12

Early Childhood Learning Centre			
	Budget	Actual	Variance
Teachers Salaries	522,000	519,765	2,235
Food Expenses	142,500	126,703	15,797
Medical Expenses	17,500	5,849	11,651
Uniforms	60,000	5,040	54,960
Books	34,000	4,733	29,267
Sanitation ,Contingency and Repairs	36,000	14,652	21,348
Total	812,000	676,742	135,258

Day Boarding and SPRY 2011-12

Direct costs	Budget	Actual	Variance
Teacher's Cost	3,408,988	2,991,019	417,969
School Vehicle Running Expenses	1,347,298	1,183,191	164,107
Food Related Expenses	1,938,072	1,361,028	577,044
School Fees paid to JMS	770,000	588,460	181,540
Yoga,Sports ,Entertainment Events and Tours Expenses	408,750	567,668	-158,918
Books and Learning Support Programme Expenses	407,090	715,917	-308,827
School Uniform Expenses	679,751	342,028	337,723
Medical Expenses	104,000	100,000	4,000
Computer Maintenance and Laboratory Expenses	80,000	18,906	61,094
Total	9,143,949	7,868,217	1,275,732
Indirect Costs			
Administrative and Welfare Expenses	1,274,896	1,459,051	-184,155
Postage and Stationery& Repair and Maintenance	190,000	358,116	-168,116
Telephone/water & Electricity	166,880	152,931	13,949
Rent, Charges and Sanitation Expenses	108,500	96,565	11,935
Recruitment ,Volunteer ,Dormitory and Sundry Expenses	94,000	190,570	-96,570
Total	1,834,276	2,257,233	-422,957
Grand Total	10,978,225	10,125,450	852,775

Ensuring Transparency and Accountability

The most important step taken this year to ensure accountability is the appointment of an internal auditor on a whole time basis to audit the accounts of both the Purkal Youth Development Society and the Purkal Stree Shakti, the two sister organizations.
We also introduced half yearly audit by our external auditor as a measure of further financial accountability and transparency.

Rationalsation of ledger heads were made to permit better Management Information.
Commencing this year audited utiltisation certificates are being provided to all class sponsorship donors every quarter.

Financial Statement Analysis

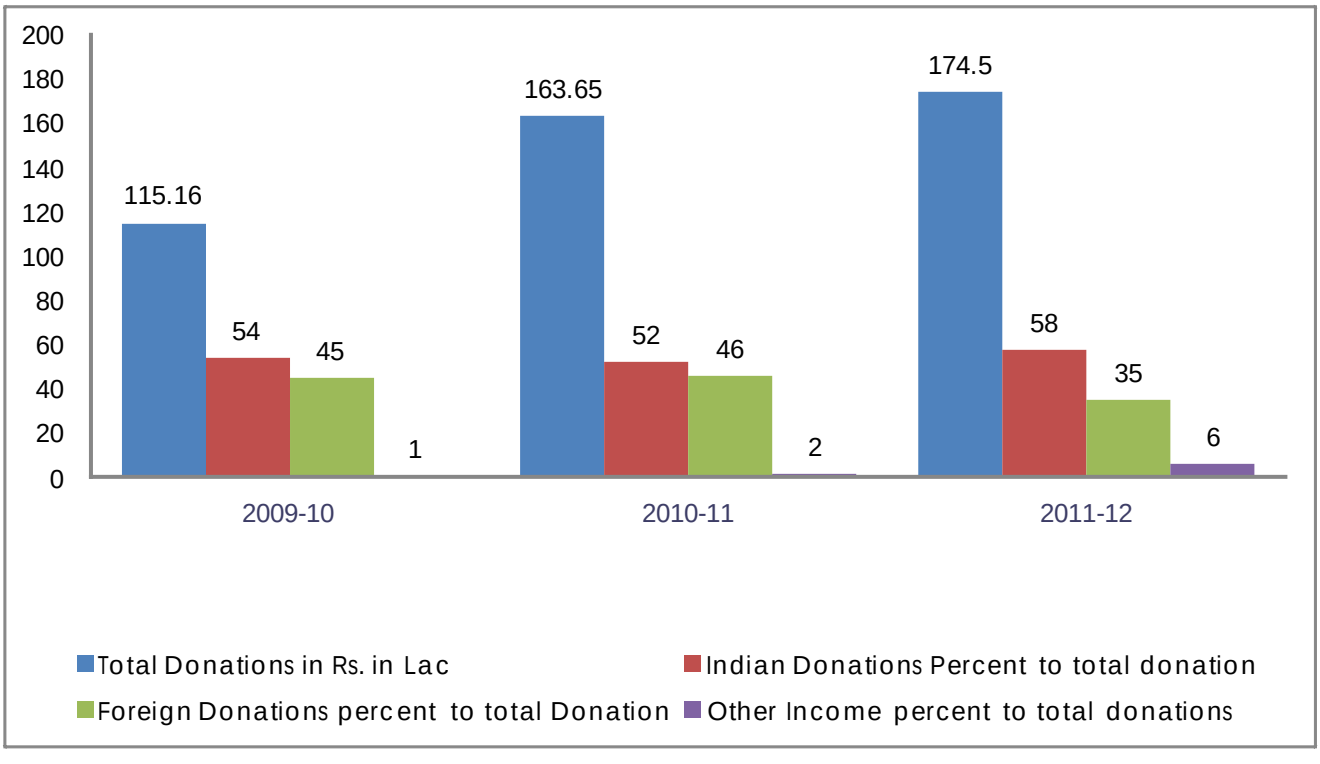
- The Society owns an aggregate of Rs. 30, 40,600 as Corpus and other earmarked funds held as fixed deposits.
- The value of the fixed assets as of 31st March 2012 was of Rs 27,344,821. A comparison of both these figures over the past three years follows

	F.Y 2009-10	F.Y 2010-11	F.Y 2011-12
Corpus and other ear-marked funds	22,30,100	25,65,600	30,40,600
Value of Fixed Assets	1,71,53,599	2,08,61,852	2,73,44,821

For the first time, the society created a Contingency Reserve Fund of Rs.15, 00,000 and intends to build it over the years. This reserve is meant to protect the society in an emergency since it survives on charity collected from month to month.

Analysis of Income and Expenditure

Analysis of different heads of Donation in comparison to the F.Y 2010-11



Indian Donations

The contribution of Indian donations to the total income is 58% this year; it went up by 6% in comparison to the previous year 2010-11 due to following reasons;

- This time we received a donation of Rs. 16, 89,000/- from Give India where as it was Rs.153, 183 last year
- Collection of Rs. 2, 31,420 under fund a meal programme in the year where as last year collection under this head was only Rs. 12,500

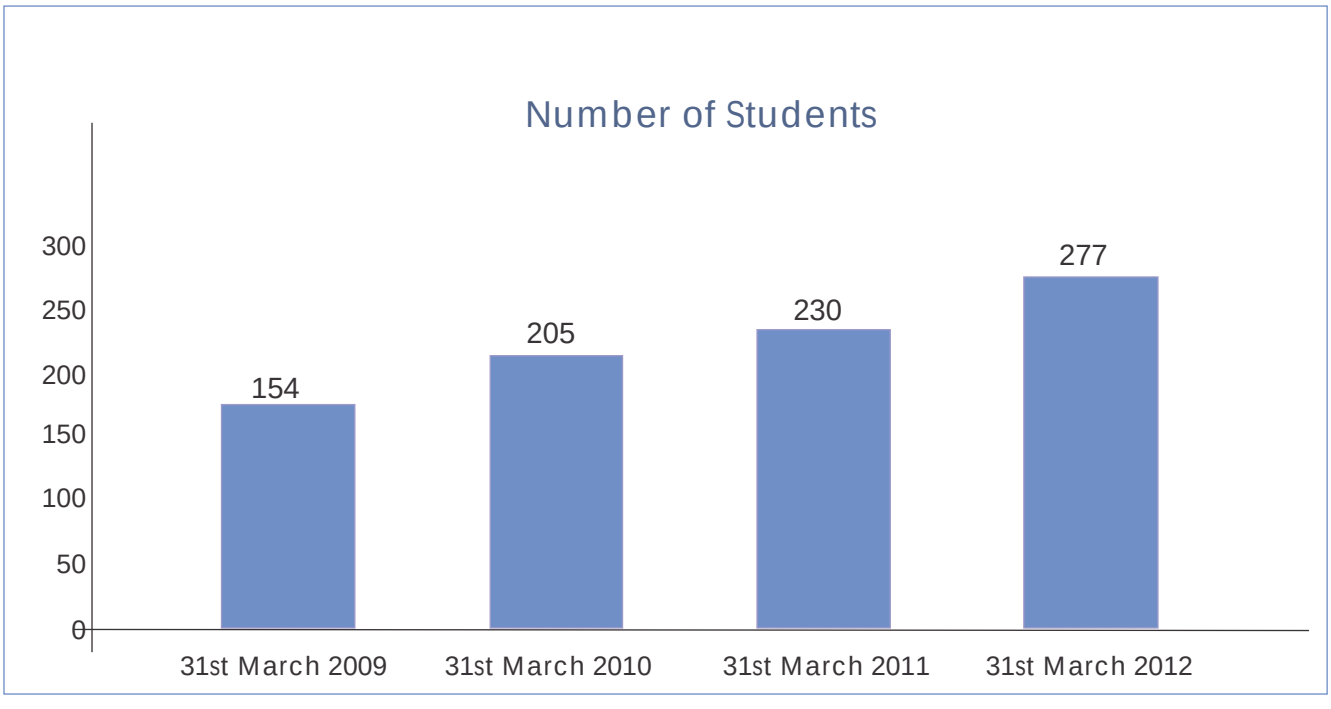
Foreign Donations

In the above shown graph, the percent of foreign donation came down by 11% because last year i.e. 2010-11 ,a major contribution from Mr. Ranjan Tandan of Rs.29,52,858 was received .In addition to this , the sponsorship from Hans foundation for two classes amounting Rs.14,00,000 was also received in the year 2010-11.

Further there was no contribution from Friends of Purkal, an organization collecting funds for PYDS in the UK.

Over all there is an increment of 7% in the total income received this year in comparison to total income received in the F.Y 2010-11.

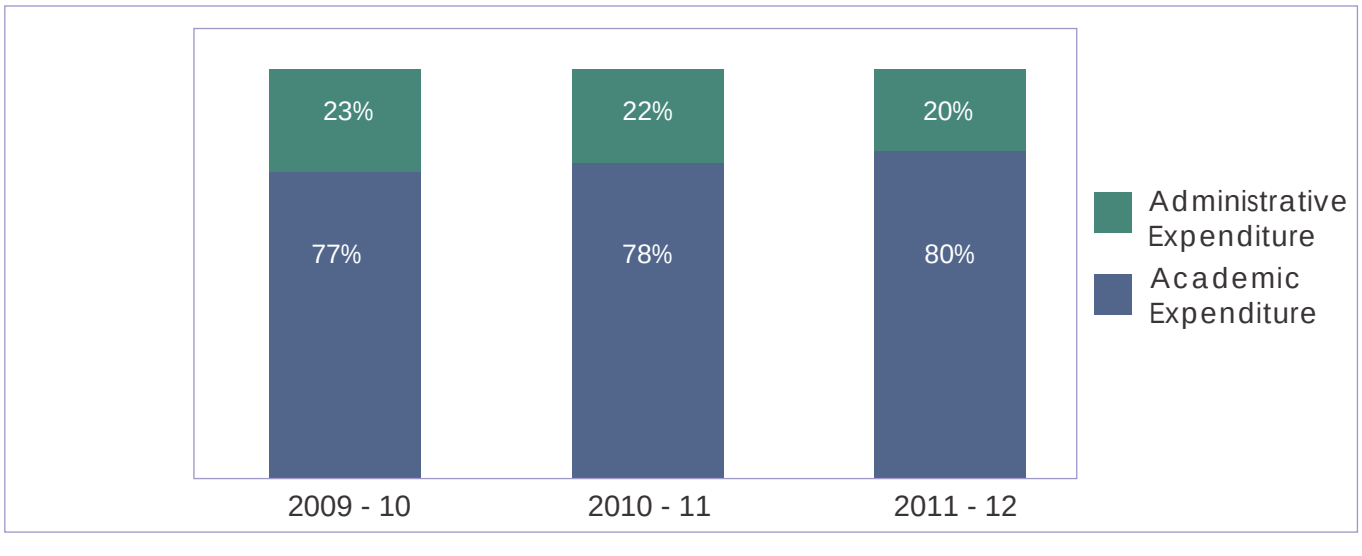
Analysis of Utilization



The funds are utilized over the following three main heads of expenditure

- Academic and Educational Expenses
- Administrative Expenses
- Capital Expenditure

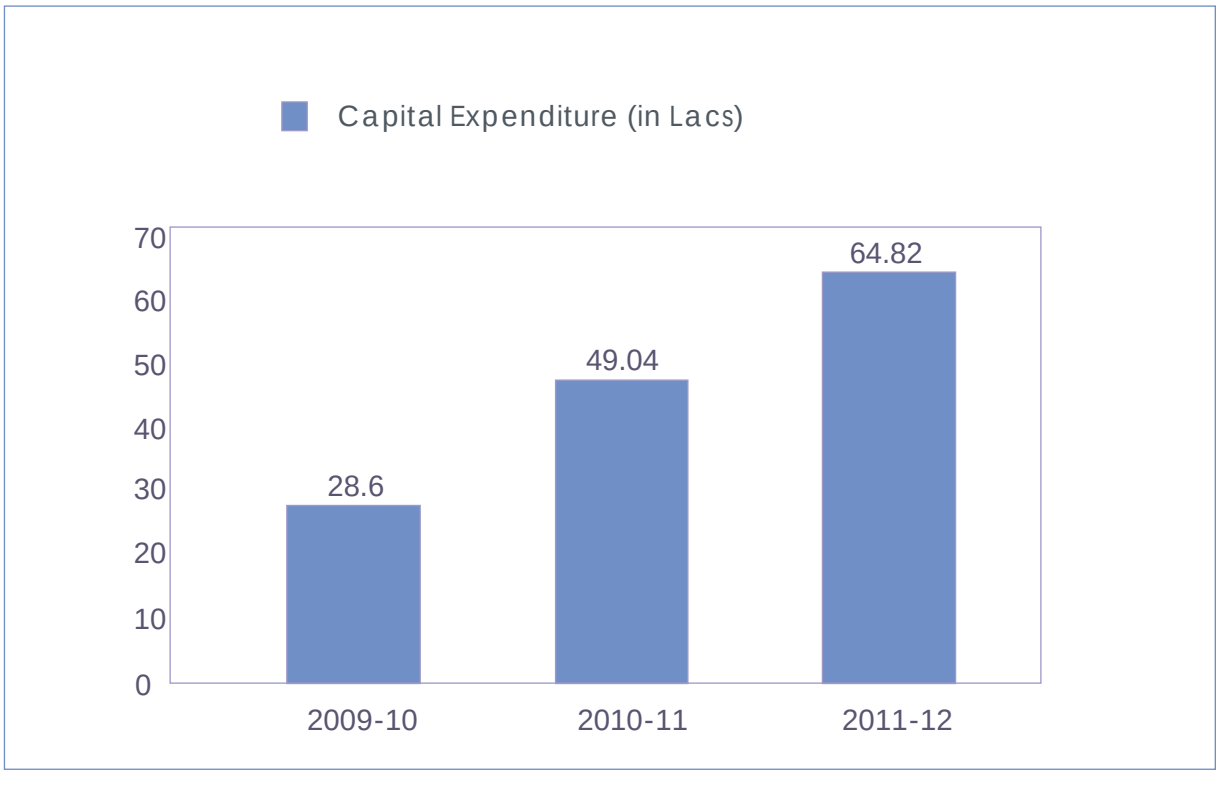
Academic & Educational Expenses and Administrative Expenses



- The expenditure under Academic and Educational expenses increased by 2% where as administrative expenditure came down by 2% in comparison to the last financial year.

- The above graph shows that the expenditure on academic and educational is increasing on an average of 1.5% each year whereas the administrative cost is going down.

Capital Expenditure



- In 2011-12, 77% of the total capital expenditure incurred was on buildings
- 15% of it was incurred for making Furniture and Fixtures for the school
- 8% was incurred on acquisition of a generator, musical instruments and equipment for the pottery unit.

OVERALL ANALYSIS OF INCOME AND EXPENDITURE

- Nearly 50% of total income received during the year, in the form of donations and other income, was utilized for the academic and educational expenses.
- 12% of the total donations collected were used for meeting administrative expenditure
- 34% was utilized for capital expenditure.
- 4% was carried forward for utilization in the future years.

Recognitions for PYDS

The Society has been recognized in the following ways for its work over the years

- The Government of India has recognized our Society for the purpose of granting the donors to our cause 100% business exemption under Section 35AC of the Income Tax Act. In order to place the finances of the Society on a firmer base, the Society decided to set up a Corpus Fund of Rs. 5 Crores. This was set up during the year..
- GiveIndia, Mumbai has recognized PYDS as an NGO to receive online donations through its channel. We can be accessed on the GiveIndia website through the link www.giveindia.org/m-1073-purkal-youth-development-society.aspx
- The International Award for Young People, India has licensed PYDS as a YES Centre. This relationship enhances the life skills of our students and grooms them into becoming Leaders and shapes them into useful members of the community.
- G.K.Swamy Secretary of the society was awarded the ICS life time education leadership award by the Institute of Career Studies, Lucknow. The citation talked of his invaluable contribution in the field of education, his professional vision and dedicated service.
- Our entry 'Ped Bacho Dharti ko Swarag Banao' in the 'Design for Change Challenge', was selected as being among the top 20 winning entries. We won from among 2000 school entries from 25 states of India.
- The Indian Medical Association honored G.K.Swamy on the Doctor's day on 1st July 2011 for accomplishing excellence in the field of Social Service.

Banking Details of our Organization

The society has three operative bank accounts

- State Bank of India Saving Bank A/c– 10901537185, Main Branch Dehradun
- State Bank of India Saving Bank FCNR A/c- 10901537196 Main Branch DehraDun. For monies received under the FCRA Approval.
- HDFC Current Bank A/c -02252560003019, Rajpur Road Dehradun

What People Say About us

Shiksha Pundir (Student Class 8):

Learning to be a good human being is my goal. Learning happens through experience and exposure. PYDS provided me unparalled learning experience by helping me live in China for 6 months as an exchange student under the AFS Programme. I have truly grown in the process.

Gurpreet Kaur (Student Class 9):

Hiding behind my protruding teeth, I used to shy away from meeting people. My dental treatment has reignited the confidence in me. I now take part in the school choir, inter school competitions and events. My life has turned around significantly.

Ranjan Kumar (Pass 2011-12):

The eight years I spent at PYDS starting at Class5 has helped me to grow academically and emotionally. Being the son of a watchman all I thought about life was limited to primal needs; but now doing my BSc at IIHM Bangaluru with the support of the Society, I can see a beautiful and wider vision of my future unfolding.

Neelam Pal (Mother of a Student):

Hailing from a poor family from a nearby village, I always wanted my three children to grow up well, study and be successful in life. However my boy had spots in his eyes and was losing his vision with every passing day. PYDS brought hope into our lives by funding an operation that restored his vision. I now have all that I could ask for, since he is doing well at the PYDS School.

Neelam Thakur (Mother of a student):

Considering that Kimadi, my village, is a forty minutes' drive by bus and a further half an hour walk from the nearest access to quality education for our children, the PDYS bus service is a boon in disguise for our children in the sweltering heat and the unforgiving winter of this area

Harish Jamil (Teacher at PYDS):

Unlike the other schools, where there is no interaction with students outside the class, at PYDS, we are constantly involved with the complete wellbeing of students, including their emotional, mental, intellectual and spiritual health. It is more like being a parent to the children rather than just a professional teacher.

Dr. Peter McLaughlin (Head Master Doon School):

It is humbling to see so many children who are loved and cared for so well here. The light shining from their eyes is an inspiration to all of us who work in education! Very impressive and encouraging to see.

Shovana Narayan (Renowned Kathak Dancer):

I was most impressed with the spirit of social commitment and self-service of Mr. & Mrs. Swamy. It was a beautiful experience being in the school with their most responsive and interactive students and to witness the priming of not only children but also the adults to become meaningful members of society. Congratulations.

Pocket for Donation Leaflet

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